

Office of State Budget and Management
Establish New, Receipt-Supported Positions
(G.S. 143-34.1)

Agency: Dept of Public Instruction

Division: Instructional Services Division

Budget Code: 13510

Center Title: Curriculum and School Reform Services Area

Center Number: 1600

***** Position Information *****

Proposed Classification: DPI Education Planning/Development Consultant II **Proposed Salary Grade:** 78

Salary Range: \$45,177 - 71,683

Proposed Effective Date: 09 / 01 / 03

Number of Positions: 1

	<u>Center Authorized Budget</u>	<u>Current Request</u>
Total Budget	\$	\$ 82,925
Receipts		<u>82,925</u>
Appropriation	\$	\$

Funding Source(s): Federal Reading First Grant Funding from the U.S. Dept of Education

Justification for Position (including description of duties and responsibilities):

The Reading First Director will have the primary responsibility of administering the Reading First program in approximately ninety schools in thirty-five school systems. Responsibilities include:

- coordinating activities of state Reading First staff (six regional coordinators and six statewide trainers,

- planning and coordinating professional development and technical assistance for Regional Coordinators, statewide trainers, and LEAs based on scientifically based reading research,
- establishing and monitoring the state budget (of \$153 million over 6 years for the state and LEA budgets),
- monitoring compliance with all federal Reading First grant requirements,
- coordinating yearly evaluation and budget reports to the U.S. Department of Education.

The Reading First Director must have a minimum of a Master's Degree in Reading and preferably a doctorate in reading. The director must have experience teaching reading in the early grades to struggling readers in economically disadvantaged schools. Preference will be given to a candidate with administrative experience in a school district.

Statutory Reference for Request

Presentation to be made by

Agency Head Signature

Title

State Budget Officer Signature